Holy Family RC Primary School

Spanish Curriculum

Intent

At Holy Family our main goal is for pupils to see Spanish as an import subject. In order to achieve this it is important for pupils to foster a love for Spanish and gain a deeper insight into Spanish culture. Spanish lessons at Holy Family are very interactive and the children are given multiple opportunities to practice their speaking and listening skills.

Learning a language enhances the children's insights into other cultures and gives them the opportunity to explore other people's way of life. The Spanish lessons at Holy Family also give children the opportunity to write and practice their grammatical skills which ensures that the children can communicate more effectively and understand the reasons behind the grammatical rules.

Here at Holy Family, we want to provide the opportunities for all children to have the skills required to be linguists and prepare them for their future.

Intent/CLM

At Holy Family our main goal is for pupils to see Spanish as an import subject. As the Holy Spirit gave the disciples the ability to speak a multitude of languages as he came down upon the during Pentecost we strive to educate children in the importance of bilingualism at Holy Family. Here all languages are given an equal value, just as through the eyes of God.

In order to achieve this it is important for pupils to foster a love for Spanish and gain a deeper insight into Spanish culture. Spanish lessons at Holy Family are very interactive and the children are given multiple opportunities to practice their speaking and listening skills.

Learning a language enhances the children's insights into other cultures and gives them the opportunity to explore other people's way of life. The Spanish lessons at Holy Family also give children the opportunity to write and practice their grammatical skills which ensures that the children can communicate more effectively and understand the reasons behind the grammatical rules.

Here at Holy Family, we want to provide the opportunities for all children to have the skills required to be linguists and prepare them for their future.

Implementation

At Holy Family, we teach Spanish on a weekly basis in both key stage 1 and 2 to ensure children are immersed in the curriculum. At Holy Family we ensure that children are learning Spanish from an early age as children have a better chance at retaining the information.

At the start of every Spanish lesson, Mrs Bedford will recap knowledge from the previous weeks learning. This rapid recall provides the children with the tools to recall vocabulary.

Working walls are updated regularly to ensure the children where what the children are currently learning in Spanish is displayed so that the children can recap/ revisit their previous learning.

Impact

Our Spanish curriculum enables children to become confident and inspires a love for foreign culture. Children are developing their language through, listening and reading skills. The main aim is to instill a life-long of love of language learning which can equip them for their future.

At Holy Family, children are encouraged to be resilient, independent and creative learners. The children at Holy Family enjoy Spanish and getting the opportunity to practice their speaking skills with peers.

Mrs Bedford closely monitors the progress that children are making to inform the next steps for learning. This live marking strategy ensures that all our learners have access to the learning.

Whole school overview

	Marian Term	Saints & heroes Term	Epiphany Term	Lenten Term	Pentecostal Term	St James Term
EYFS	Ourselves	Celebrations	School	Weather	Hobbies	Holidays
Y1	Ourselves I know 5 words from the book Los amigos de la granja (Eli) caballo, perro, gato, vaca, burro I know 5 words from the hola, cómo estás song: hola, cómo estás, bien, gracias	Celebrations I know 5 words from the story- Mama!(Mario Ramos) araña, cocodrilo, elefante, oso, mono I know the numbers 1-5 uno, dos, tres, cuatro, cinco I know the words feliz navidad from the song 'Feliz Navidad a todos'	School I know 5 words from the story alarma en la jungle (John O' Leary) I know 5 numbers from the song 1,2,3 pajaritos	Weather I can join in with the song cabeza, hombros, rodillas y pies I can ask and tell my name	Hobbies I know 5 colours from the book mezclalo bien (Herve Tullet) azul, Amarillo, rojo, verde, rosa I know my numbers 1-10 from the diez pajaritos song	Holidays I know 5 body parts from the song Juan pequeño baila I can ask someone how they are and what their name is
Y2	Ourselves I know 5 words from the book Los amigos de la granja (Eli) caballo, perro, gato, vaca, burro I know 5 words from the hola, cómo estás song: hola, cómo estás, bien, gracias	Celebrations I know 5 words from the story- Mama!(Mario Ramos) araña, cocodrilo, elefante, oso, mono I know the numbers 1-5 uno, dos, tres, cuatro, cinco I know the words feliz navidad and feliz año nuevo from the song 'Feliz Navidad a todos'	School I know 5 words from the story alarma en la jungle (John O' Leary) I know 5 numbers from the song 1,2,3 pajaritos	Weather I can join in with the song cabeza, hombros, rodillas y pies I can ask and tell my name	Hobbies I know 5 colours from the book mezclalo bien (Herve Tullet) azul, Amarillo, rojo, verde, rosa I know my numbers 1-10 from the diez pajaritos song	Holidays I know 5 body parts from the song Juan pequeño baila I can ask someone how they are and what their name is
Y3	Ourselves I can use greetings- Hola, adios, hasta luego I can ask and answer a question-¿Cómo estás? Estoy bien, estoy regular, estoy mal. I can ask someone their name and tell someone my name ¿Cómo te llamas? Me llamo... I can ask someone their age and tell them my age ¿Cúantos años tienes? Tengo.... años I can ask someone where they live and tell them where I live ¿Dónde vives? Vivo en Manchester en Inglaterra. I can create a fact file about myself.	Celebrations I can name some some Spanish Christmas traditions I can name 4 Christmas nouns I can write 4 Christmas nouns I can use colours to describe objects (4 colours) I can read a simple sentence	School I can name 6 common classroom items I can recognise the written words for the 6 classroom objects I can write the 6 classroom object nouns correctly I can ask and answer a question I can list objects in sentences I can write sentences to describe nouns	Weather I can name the days of the week I can order the days of the week I can spell the days of the week I can name some weather conditions I can describe the temperature I can create a weather diary	Hobbies I can name 5 hobbies in Spanish I can write 5 hobbies in Spanish I can verbally express my opinion using 'me gusta' I can express my opinion using 'me gusta' in writing I can use a dictionary to look up new words I can use the conjunction 'y'	Holidays I can recall some items of food and drink I can recognise some food words I can name different food words and spell them correctly I can ask and answer a question I can ask and answer a question politely I can ask and answer a question politely

Whole school overview

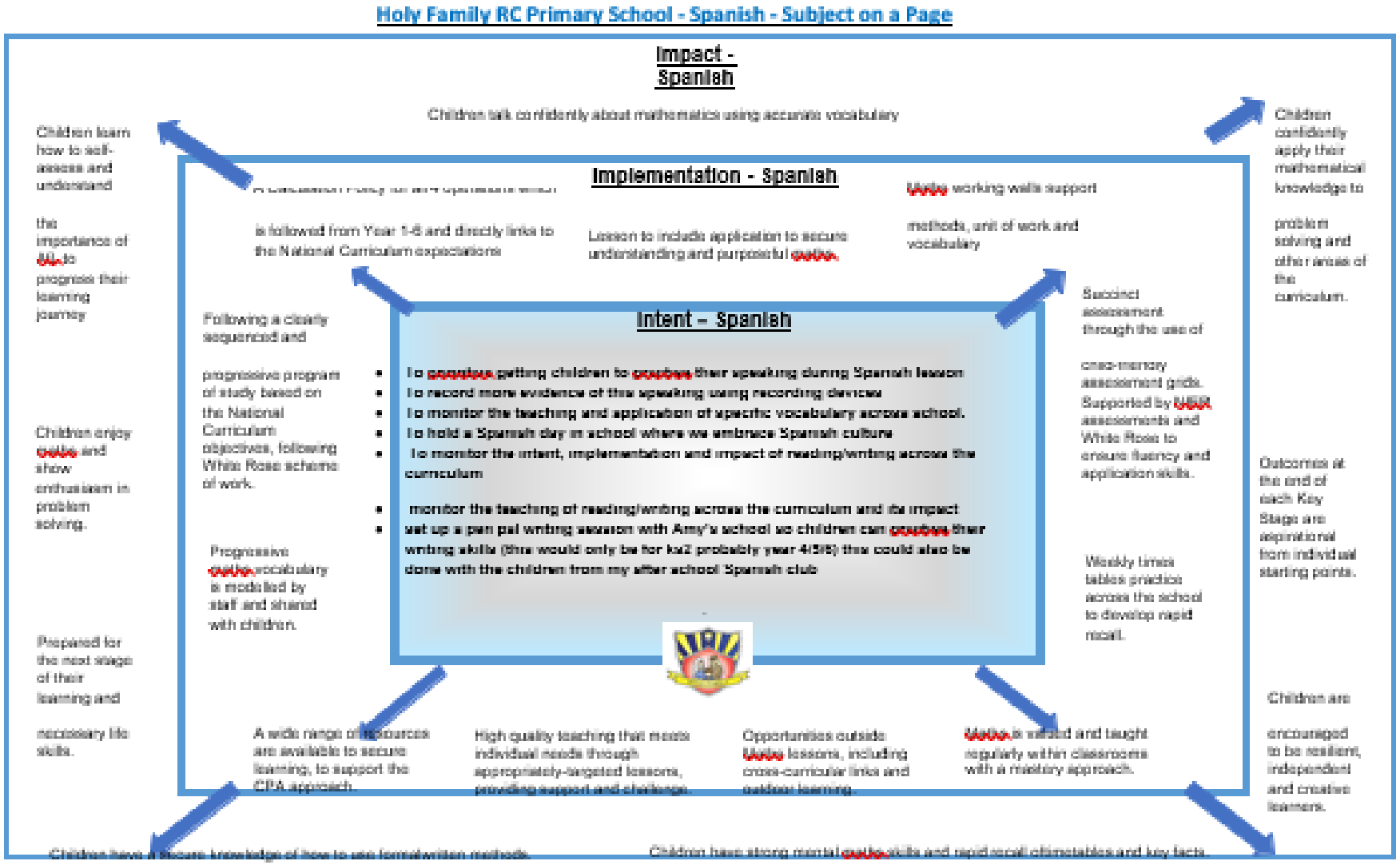
Y4	Ourselves I can say 4 family member nouns I can write 4 family member nouns I can say extended family nouns I can write extended family nouns I can write a sentence about a family member I can write a paragraph to describe my family	Celebrations I can describe some Spanish Christmas Eve traditions I can name 7 Christmas nouns I can write 7 Christmas nouns I can use adjectives to describe size I can use adjectives to describe colour I can make adjectives agree with the noun I can write sentences to describe nouns I can use the conjunction 'y' to extend a sentence	School I can name 10 school subjects in Spanish I can write 10 school subjects in Spanish I can identify key information from a spoken passage I can verbally ask and answer a question to express my likes and dislikes I can ask and answer a question to express my likes and dislikes I can use the conjunctions 'y' and 'pero' to extend sentences	Weather I can name the months of the year I can order the months of the year I can name 5 weather conditions I can write 5 weather conditions I can ask what the weather is like I can write sentences to describe the weather at different times of year	Hobbies I can name 9 hobbies in Spanish I can write 9 hobbies in Spanish I can identify key information from a spoken passage I can verbally express my opinion using 'me gusta' I can express my opinion using the 'me gusta' in writing I can use a dictionary to look up new words	Holidays I can name at least 6 countries in Spanish I can write at least 6 countries in Spanish I can name 6 modes of transport in Spanish I can write 6 modes of transport in Spanish I can ask and answer questions about holiday destinations and transport I can identify key information from a spoken passage
Y5	Ourselves I can say 8 pet animal nouns I can write 8 pet animal nouns I can use colour adjectives to describe a pet animal I can write a sentence to describe a pet I can write a paragraph to describe my family and pets	Celebrations I can describe the Spanish Reyes Magos tradition I can name and write 7 Christmas nouns I can use adjectives to describe size and colour I can write numbers to 10 I can write plural nouns correctly I can make adjectives agree with plurals I can ask for objects using 'Quisiera...'	School I can name school subjects I can express an opinion about school subjects I can give reasons for my opinions I can extract information from a spoken passage I can write a paragraph to express my opinions I can present my written work to an audience	Weather I can name the seasons of the year I can name 4 points of the compass I can name 8 Spanish towns and cities I can describe features of towns and cities I can write sentences to describe the weather in different locations I can plan, create and perform a weather forecast	Hobbies I can name some common hobbies I can name some weather conditions I can write a sentence to give my opinion I can ask and respond to questions I can write a paragraph to describe my preferences I can present a paragraph	Holidays I can name items of clothing I can follow instructions I can describe the climate of European countries I can match clothes to climate conditions I can write sentences independently I can describe what others are wearing
Y6	Ourselves I can name family members I can use the correct pronoun for masculine/feminine nouns I can give the age of family members I can say where my family members live I can write a paragraph to describe my family in detail I can rehearse and memorise a paragraph to present to others	Celebrations I can name Nativity characters I can perform with a group I can describe and compare Christmas traditions I can research and make notes I can prepare a report on a given theme I can present a report to an audience I can include appropriate Spanish vocabulary	School I can give my opinions about school subjects I can research life in Spanish schools I can make a simple comparison between schools in England and Spain I can write a comparative paragraph in English I can write comparative sentences in Spanish I can present my written work to an audience	Weather I can name 8 points of the compass I can name 10 European countries I can describe positions of countries within Europe I can write sentences to describe the weather in different countries I can plan and write a written weather forecast relating to European countries	Hobbies I can name up to 9 hobbies I can write up to 9 hobbies I can ask and answer questions relating to when I do my hobbies I can ask and answer questions relating to where I do my hobbies I can use a dictionary to find the names of hobbies I like I can talk about my hobby and when and where I do it I can write about my hobby and when and where I do it	Holidays I can talk and write about where I go on holiday I can talk and write about the mode of transport used to go on holiday I can use the 8 compass points to talk about the location of countries I can write about where and how I go on holiday and which direction I travel in I can present to an audience where and how I go on holiday and which direction I travel in

SMSC and British Values

SMSC	
Spiritual	MFL supports spiritual development by teaching children to accept and embrace other languages and cultures. Students are encouraged to be empathetic to the cultures, beliefs, and traditions of others and to develop a sense of fascination about linking their own language to another language and exploring the new words and phrases. In Year 5/6, the children are encouraged to develop their intercultural understanding and spiritual development by exploring and performing a Spanish Nativity.
Moral	MFL supports moral development by encouraging children to recognise the importance of learning a language from another country to enable them to respect how difficult it is when people visit Britain and try to speak a new language. Pupils learn to take the risk of making mistakes and to appreciate that other children are attempting to speak another language. Stereotypes and intolerance are challenged through the teaching of language and culture. Children understand and have empathy for others who might be new to speaking English and realise what an incredible talent they must have
Social	MFL supports social development by providing children with the opportunity to work in a variety of ways with different children from their class, while developing their use of the target language, whether through working in pairs, group work or shared learning activities. Students are encouraged to experiment with language and learn from their mistakes. There is a supportive environment in MFL classes where mistakes are seen as learning opportunities, rather than as failures. As part of our MFL curriculum, we share the celebrations of other countries, sample the food, listen to the beauty of language together. In KS1 and KS2, the children are encouraged to sample the traditional cuisine of the country.
Cultural	MFL supports cultural development and awareness by promoting exploration of language and culture during lessons, addressing a range of cultural traditions of the French speaking community. Students are encouraged to embrace 'difference' at all stages of their linguistic development and accept ideas which may be new to them as culturally significant. We listen to the music of the country, learn traditional songs and look at famous artists.

British Values in MFL	
Democracy	The MFL classroom must be a democratic classroom where all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil. Children will consider what life is like for individuals living in Spain (and sometimes other Spanish speaking countries).
Rules and Law	As part of learning about other cultures, laws of Spain and Spanish speaking countries will be mentioned, comparing them with British laws.
Individual Liberty	Children will explore their own individual liberty by considering themselves as global citizens and beginning to explore possibilities for travelling to, or even working in, other parts of the world when they are older.
Mutual respect and tolerance of those with	Individuals are encouraged to make sensible and informed choices in lessons and to take ownership and leadership for this. This is demonstrated through ensuring the working environment is safe. They are encouraged to respect everyone's abilities and performances during lessons and give feedback sensitively. Children develop respect and greater understanding of differences

Spanish on a page



I am a Holy Family Spanish speaker