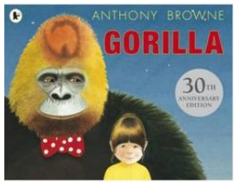
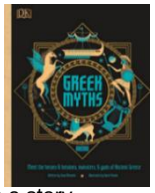
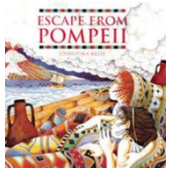
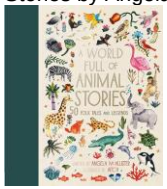
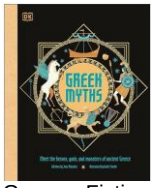
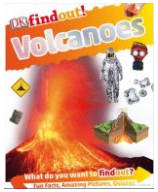
Holy Family Long Term Overview – Year 4 2024-25

Term names	Holy Family	Happy	Respectful	Loving	Resilient	Faithful
Academic Year	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
English	Core text: Gorilla by Anthony Browne  Write a short Narrative Create a fact file Write a diary entry Write a speech Write a third person description To write a narrative based on the story of 'Gorilla'	Core text: Greek myths by Jean Menzies  Write a story Write a description Write a short section of a story Write a set of instructions To make a mini-book of their own Odyssey adventure	Core text: Escape from Pompeii by Christina Balit  Write a story Write a diary Write a speech Write an explanatory letter Write the story from the point of view of one of the children	Core text: Amazing islands by Sabrina Weiss Write a letter Create a Travel Poster To write their own version of 'Koji's Island' in the first person from the point of view of the boy in the story.	Core text: Where the forest meets the sea by Jeannie Baker Write a description Write an information leaflet To make a zoo information board for a rainforest exhibit	Core text: Blue John by Berlie Doherty Write a letter Write an explanation Write a descriptive paragraph Write a letter in role as an expert containing an explanation about cave formation
Reading	A World Full of Animal Stories by Angela McAlister  Genre – Fiction: Traditional tales.	Greek Myths by Jean Menzies  Genre – Fiction: myths	DFfindout! Volcanoes by Marina Gill  Genre – Non Fiction: Information	Ariki and the Island of Wonders by Nicola Davies Genre – Fiction: adventure	Fantastically Great Women who saved the planet by Kate Pankhurst, Genre – Non Fiction: Recount	A Myth-Hunter"s Travel Guide by The Literacy Company Genre – Non Fiction: Information
Poetry	Family Album Extracts	The Lost Lost – Property Office by Roger McGough	The Roman Centurion's song by Rudyard Kipling	Windrush Child By John Agard	Look By Grace Nichols	Haiku Extracts
White Rose Maths	NUMBER: Place Value NUMBER: :Addition & Subtraction	MEASURMENT: Area NUMBER: Multiplication & Subtraction A	NUMBER: Multiplication & Division B MEASURMENT: Length & Perimeter NUMBER: Fractions	NUMBER: Fractions NUMBER: Decimals A	NUMBER; Decimals B MEASURMENT: Money MEASURMENT: Time	GEOMETRY: Shape STATISTICS GEOMETRY: Position & Direction
RE	The Bible	Trust in God	Jesus the teacher	Jesus the saviour	The early Christians	The Church
CARITAS	We are all equal in God's eyes, and loved.	What makes community?	I listen to you with my eyes, heart, ears and mind.	Barriers to happiness.	What are the needs of those in a poor area compared to those in a rich area?	All good things are connected.
Art		Light and Dark Painting and Mixed Media		Drawing: Exploring Tone, Texture and Proportion	The Fabric of nature	
DT	Book Sleeves		Electrical systems and Torches			Cooking and Nutrition: adapting a recipe

History	How have children's lives changed?	How did the achievements of the ancient Maya their society and beyond?	What changed in Britain after the Anglo-Saxon invasion?			
Geography				What are rivers and how are they used?	Why are rainforests important to us?	Where does food come from?
Science	Animals and Humans Teeth and Eating	States of Matter Looking at the stars	Electricity Power it up	Living things and their habitat	Sound What's that sound?	Conservation
PSHE	-The bear, the piano, the dog and the fiddle (feelings) -I hate everything (what can you do if your friend is cross?) -The squirrels who squabbled (how to sort out an argument)	-Charlie is broken (first aid) -Not lost (what are some of the risks we face?) -chicken clicking (how do you stay safe online?)	-Diary of Elle (am I safe on my mobile phone?) -your mind is like the sky (what can I do about negative thoughts?) -David gets in trouble (should I own up?)	-Miles in the boss of his own body (is it ok to hug) -Stardust (what an aspiration?) Ruby's Wish (what is enterprise?)	-The king who banned the dark (what worries me in the world) -Along came a different (what is discrimination?) -The bad seed (what does it mean to be anti-social?)	-What can a citizen do? (how can I support my community?) -A Castle on Viola Hill (what's a volunteer?) -The red bicycle (can I volunteer or help others?)
British Values	Individual liberty	Respect	Rule of law	Respect and tolerance	Rule of law Discrimination	Democracy Discrimination
PE	Basketball Hockey	Dodgeball OAA	Gymnastics Netball	Swimming Dance	Athletics Swimming	Rounders Swimming
Computing	Online Safety SWGfL Scheme	Multimedia Animation	Control, Sensing & Modelling	Robotics, Gaming & Simulation	Communication Word Processing Troubleshooting & Computer Networks	Scratch and powerpoints
Spanish	<u>Ourselves</u> I can say 4 family member nouns I can write 4 family member nouns I can say extended family nouns I can write extended family nouns I can write a sentence about a family member I can write a paragraph to describe my family	<u>Celebrations</u> I can describe some Spanish Christmas Eve traditions I can name 7 Christmas nouns I can write 7 Christmas nouns I can use adjectives to describe size I can use adjectives to describe colour I can make adjectives agree with the noun I can write sentences to describe nouns I can use the conjunction 'y' to extend a sentence	<u>School</u> I can name 10 school subjects in Spanish I can write 10 school subjects in Spanish I can identify key information from a spoken passage I can verbally ask and answer a question to express my likes and dislikes I can ask and answer a question to express my likes and dislikes I can use the conjunctions 'y' and 'pero' to extend sentences	<u>Weather</u> I can name the months of the year I can order the months of the year I can name 5 weather conditions I can write 5 weather conditions I can ask what the weather is like I can write sentences to describe the weather at different times of year	<u>Hobbies</u> I can name 9 hobbies in Spanish I can write 9 hobbies in Spanish I can identify key information from a spoken passage I can verbally express my opinion using 'me gusta' I can express my opinion using the 'me gusta' in writing I can use a dictionary to look up new words	<u>Holidays</u> I can name at least 6 countries in Spanish I can write at least 6 countries in Spanish I can name 6 modes of transport in Spanish I can write 6 modes of transport in Spanish I can ask and answer questions about holiday destinations and transport I can identify key information from a spoken passage
Music	<u>Playing with rhythm – playing together and rhythmic structures</u> Pupils will develop their knowledge of rhythmic notation. They will learn how music can be built by combining layers of rhythm.	<u>Playing with rhythm – playing together and rhythmic structures</u> Pupils will develop their ensemble skills this term and will practise maintaining their own part. They will compose their own music within a rhythmic framework	<u>Musical contrasts</u> Pupils will explore instrumental timbres and learn how different instruments are grouped together. They will also start to identify changes in tonality focusing on major and minor chords	<u>Musical contrasts</u> Pupils will perform together as an ensemble learning to lead and follow musical instructions. They will explore contrasts between articulation, dynamics, tempo, timbre and pitch through improvisation activities and start developing their understanding of musical structure	<u>Melody builders – exploring melodies and song structures</u> Pupils will use their 'thinking voice' this term to help internalize pitch. They will look at call and response and pentatonic melodies to help with their composition and improvisation skills	<u>Melody builders – exploring melodies and song structures</u> Pupils will compose and notate melodies using graphic and letter notation. They will also have a look at composing their own lyrics and create some simple arrangements